

APPENDIX A – LIST OF PERSONS CONSULTED

District Director Education for District of Chókwe, Gaza Province

District Director Education for District of Macie, Gaza Province

District Director Education for District of Mandlakazi, Gaza Province

District Director Education for District of Xai-Xai, Gaza Province

District Director Education for Xai-Xai City, Gaza Province

Director of the Provincial Tuberculosis Hospital in Chokwe

Director of the Provincial HIV/AIDS Commission in Gaza

Director of the Provincial Teacher Training College in Inhamissa, Gaza Province

Director of the Provincial Teacher Training College in Chibututuine, Maputo Province

Executive Director of the National HIV/AIDS Commission in Mozambique Head of the Education Sector at UNICEF, Mozambique

Head of the Education Sector at the Netherlands Embassy, Mozambique

Head of the Education Sector at the Danish Embassy, Mozambique

Head of the National AIDS Program, Ministry of Health

National Director for Primary Education, Ministry of Education

National Director for Human Resource Development, Ministry of Education

National Director for Planning, Ministry of Education

National Director for the Institute for Educational Research and Development

APPENDIX B – TOPIC GUIDELINE FOR QUESTIONING DURING FOCUS GROUPS

Issues to be covered in focus groups with teachers

- How “real” is the presence of HIV/AIDS in schools?
- How “real” is the presence of HIV/AIDS in communities?
- How are students being affected?
- How are teachers being affected?
- Do teachers personally know anybody who is HIV positive or has AIDS?
- How frequently do they talk about HIV/AIDS?
- What kind of topics do they cover?
- What kind of examples do they use?
- How do parents react to talking about HIV/AIDS?
- How do parents’ reactions affect their own perceptions?
- Are teachers per definition good spokespersons on this issue?
- What are teachers’ beliefs about the origin of AIDS, about condoms and about how to cure the disease?
- What cultural/traditional beliefs exist at community level about HIV/AIDS?
- What do they believe the community/school will be like five years from now?
- Do they themselves feel afraid they may become affected? Why?
- Would they take an AIDS test?
- What is the most difficult thing in having to talk about AIDS?
- If they themselves were HIV positive would they disclose their status?
- How are people who have AIDS treated within the community?
- What contribution can HIV positive people still make to society?
- What do they think about the current mass media messages about HIV?

APPENDIX C – ATTITUDE SOLICITATION SURVEYS FOR TEACHERS

(Translated from Portuguese)

Study on the attitudes of teachers about condoms and HIV/AIDS

Thank you for participating in this study! This study aims at gaining a better understanding of the manner in which teachers address the issue of HIV/AIDS with their students. The study is being conducted by Muriel Visser, doctoral candidate at Florida State University in the United States.

Your participation in this study is entirely voluntary and you may withdraw from participation at any time without any penalty. Please read the questions that follow carefully. Please reply to all the questions. It should take you about half an hour to complete the questionnaire

Thank you in advance for your collaboration in this study. Your involvement will contribute to improving the intervention of teachers in Mozambique in the area of HIV/AIDS!

PART 1

Please list below all the reasons that you can think of why it may be good to talk about condoms in school:

1.

2.

3.

4.

5.

6.

7.

Please list below all the reasons that you can think of why it may not be good or convenient to talk about condoms in school:

1.

2.

3.

4.

5.

6.

7.

PART 2

Thank you for your answers to the first part of this questionnaire. For the questions that follow please mark with an "X" the reply of your choice:

1. In my opinion talking about condoms with students is:

very bad bad neither good nor bad good very good

2. I think that most parents believe that talking about condoms in school with students is:

very bad bad neither good nor bad good very good

3. In your opinion, which of the people listed below are the most appropriate sources of talking about condoms with children and young people (you may chose as many options as you like)

- | | |
|---|--|
| <input type="checkbox"/> Friends of the same age | <input type="checkbox"/> Other close family |
| <input type="checkbox"/> Older brother or sister | <input type="checkbox"/> Health worker |
| <input type="checkbox"/> Teachers | <input type="checkbox"/> Their parents |
| <input type="checkbox"/> Religious people | <input type="checkbox"/> People who are sick with HIV/AIDS |
| <input type="checkbox"/> Other person, please specify _____ | |

4. In your opinion what is the best age to talk about condoms with **boys**?

- | | |
|---|--|
| <input type="checkbox"/> before they reach 10 years | <input type="checkbox"/> 13 to 14 years |
| <input type="checkbox"/> 10 to 12 years | <input type="checkbox"/> 15 years or older |

5. In your opinion what is the best age to talk about condoms with **girls**?

- | | |
|---|--|
| <input type="checkbox"/> before they reach 10 years | <input type="checkbox"/> 13 to 14 years |
| <input type="checkbox"/> 10 to 12 years | <input type="checkbox"/> 15 years or older |

PART 3

Thank you for your response to the second part of the questionnaire. Before we end we ask you please to provide some information about yourself. These questions are completely anonymous and will not be used to identify you in any way.

6. In what year were you born?

7. What is your sex?

- Male Female

8. What was the last training course that you completed?

- None 6^a + 1
 IAP 7^a + 3

9. Have you already taught?

- Yes No

If you replied "No" to question 9 you may skip to question 13, otherwise please continue with question 10.

10. If you have already taught, what level do you teach?

- 1^a - 5^a 8^a - 10^a
 6^a - 7^a other, please specify _____

11. If you have taught at upper primary or secondary level please indicate your subject (area)

12. The area where my school is located is:

- urban semi-urban rural

13. In what district did you live or teach before you started following your current teacher training course?

District of _____

14. Do you know one or more people who have died of AIDS?

- Yes No

15. Do you have family living with you who is sick with HIV?

- Yes No

16. Do you have direct family (parents, uncles/aunts, children, grandchildren) who have already died of HIV/AIDS?

Yes No

17. Do you have any friends of whom you know that they are HIV positive or have AIDS?

Yes No

18. Do you have any close friends who have died of AIDS?

Yes No

19. Do you know any teacher who is HIV positive?

Yes No

20. Do you know any teacher who has died of AIDS?

Yes No

21. Have you ever had an AIDS test?

Yes No

22. How likely do you think it is that you yourself will become contaminated with HIV/AIDS?

very likely likely not very likely impossible

*Before handing in your questionnaire please make sure that you have replied to all the questions.
Thank you very much for your collaboration!*

APPENDIX D – ATTITUDE SOLICITATION SURVEY FOR HIV/AIDS SPECIALISTS

(Translated from Portuguese)

Questionnaire for HIV/AIDS Specialists

Thank you for your participation in this study! This study aims at gaining insight into the way in which teachers address the issue of HIV/AIDS and is being conducted by Muriel Visser, doctoral candidate at Florida State University, in the United States. Your participation in this study is entirely voluntary and all your answers will be kept confidential. Please do not put your name on this questionnaire. Please make sure you read each question carefully. Once again, thank you for your collaboration!

Additional explanation about the questions

For the first four questions we ask that your list include all the reasons that you have found teachers/ parents and the community in general (including, for example, representatives of various religious, political and other organizations) may have, including your own personal opinion. Don't be concerned if there is some repetition between questions 1 and 3 and 2 and 4, respectively. What we are aiming for in this phase is to identify as many reasons and factors as possible. If you need more space for your replies, you may attach additional pages to the questionnaire.

Questions 5 through 8 aim at obtaining a more detailed understanding of social norms, stigmatization and myths that influence the manner in which teachers approach HIV/AIDS.

Thank you in advance for you collaboration!

1. Please list below all the reasons why one may think it is good to teach/talk about condoms in school:

a)

b)

c)

d)

e)

f)

g)

2. Please list below all the reasons why one may think it is not good or convenient to teach/talk about condoms in school:

a)

b)

c)

d)

e)

f)

g)

3. Please list below all the reasons why one may think it is good to teach/talk about sexuality and relationships in school:

a)

b)

c)

d)

e)

f)

g)

4. Please list below all the reasons why one may think it is not good or convenient to teach/talk about sexuality and relationships in school:

a)

b)

c)

d)

e)

f)

g)

5. Studies in other countries have shown that teachers do not always manage to talk about delicate issues such as sexuality and the use of condoms, even when it is part of the curriculum. In your opinion, what (individual, social, contextual and other) factors may influence the decision of teachers as to whether they will talk about this topic or not?

6. In your experience, which people will most influence whether teachers decide to talk about issues such as sexuality and the use of condoms with their students?

7. What myths and superstitions have you found that teachers hold about HIV/AIDS?

8. One of the issues that we are attempting to identify in this study is the intention that teachers have of talking about HIV/AIDS. In your opinion, what would be the best way to obtain this information and to measure teachers' intentions?

Once again my sincere thanks for your support! If you would like to make any additional observations about this study or the questionnaire than please do so in the space below.

APPENDIX E – SURVEY OF TEACHERS PERCEPTIONS AND EXPERIENCE WITH HIV/AIDS

(Translated from Portuguese)

Study of teachers perceptions about HIV/AIDS

Thank you for participating in this study! This study aims at gaining a better understanding of the manner in which teachers address the issue of HIV/AIDS with their students. The study is being conducted by Muriel Visser, doctoral candidate at Florida State University in the United States.

Your participation in this study is entirely voluntary and you may withdraw from participation at any time without any penalty. Please read the questions that follow carefully. Please reply to all the questions. It should take you about half an hour to complete the questionnaire

Thank you in advance for your collaboration in this study. Your involvement will contribute to improving the intervention of teachers in Mozambique in the area of HIV/AIDS!

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PART 1:

Please reply to the questions that follow. There are not correct or incorrect responses to these questions. The objective of these questions is simply to obtain your opinion about these issues.

1. Please describe at least **2 beliefs/traditions** about HIV/AIDS that you have found are held by people in local communities.

2. Why do you think that some teachers may not want to talk about HIV/AIDS?

3. Please make a list of the **main themes** that, in your opinion, a teacher should address when talking about HIV/AIDS with his/her students:

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

4. Now, please describe what specific **activities** this same teacher would have to develop in order to address the themes that you identified above.

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

5. Which of the activities that you indicated above would, in your opinion, be the **most difficult** to implement and why?

6. What **constraints** do you think that you will face as a teacher when talking about HIV/AIDS with your students?

7. In the past four weeks how often did you discuss the issue of HIV/AIDS with your students? *(If you did not have a chance to talk about HIV/AIDS then please write "no" in the space below).*

8. If you have already addressed the issue of HIV/AIDS with your students then please chose from among the following options the moments in which you did this (you may chose more than one option)

- At the beginning of class as a separate theme before talking about the main topic of that class
- In the context of the topic to be covered in class
- During informal conversations with students in school
- In conversations with students outside of the school environment
- During community awareness activities
- Other occasions, please specify which in the following space

9. What factors can, in your opinion, most affect the **intention that teachers in general** may have to address the issue of HIV/AIDS with their students (you may chose more than one option).

- Lack of time
- Overburdened curriculum
- Lack of materials
- Fear of talking about sensitive issues such as sexuality
- Fear of offending teachers/guardians
- Fear of negatively influencing the behavior of children and adolescents
- Lack of support from the management of schools
- Not being convinced that HIV/AIDS is a serious problem
- Not agreeing that it is possible to address this topic adequately within the school environment
- Believing that this material should only be addressed in science classes
- Fear of having to change own personal behavior in order to give a good example
- Other reason, please specify _____

10. What factors will, in your opinion, most affect **your own intention** to address the issue of HIV/AIDS with your students (you may chose more than one option).

- Lack of time
- Overburdened curriculum
- Lack of materials
- Fear of talking about sensitive issues such as sexuality
- Fear of offending teachers/guardians
- Fear of negatively influencing the behavior of children and adolescents
- Lack of support from the management of schools
- Not being convinced that HIV/AIDS is a serious problem
- Not agreeing that it is possible to address this topic adequately within the school environment
- Believing that this material should only be addressed in science classes
- Fear of having to change own personal behavior in order to give a good example
- Other reason, please specify _____

11. Please list below the three topics related with HIV/AIDS that for you would be the easiest to address with your students

- a) _____
- b) _____
- c) _____

12. Now, please list below the three HIV/AIDS related topics that would be the most difficult to address with your students

- a) _____
- b) _____
- c) _____

13. Do you believe that if students receive information about condoms and sexuality this will awaken their curiosity and make them decide to experiment with these things?

- Yes No Not sure

14. If you were given all the support you needed would you be willing to be a spokesperson for HIV/AIDS in your school and community even if you did not receive any financial compensation in return?

- Yes No

15. Do you intend to talk about HIV/AIDS with your students?

- Yes No

16. If you replied “yes”, then please describe what knowledge/skills you hope your students would acquire as a result of your intervention.

PART 2

Thank you for your replies so far. Before finishing we ask that you provide some personal information. Your answers to all these questions are completely anonymous and will not be used in to identify you in any way.

17. In what year were you born?

18. What is your sex?

- Male Female

19. What was the last training course that you completed?

- | | | | |
|--------------------------|--------------------|--------------------------|--------------------|
| <input type="checkbox"/> | None | <input type="checkbox"/> | 6 ^a + 1 |
| <input type="checkbox"/> | 7 ^a + 3 | <input type="checkbox"/> | 10 + 2 |
| <input type="checkbox"/> | IAP | | |

9. Have you already taught?

Yes No

21. In which district did you live or teach before you started your current teacher training course?

District of _____

22. Do you know one or more people who have died of AIDS?

Yes No

23. Do you have family living with you who is sick with HIV?

Yes No

24. Do you have direct family (parents, uncles/aunts, children, grandchildren) who have already died of HIV/AIDS?

Yes No

25. Do you have any friends of whom you know that they are HIV positive or have AIDS?

Yes No

26. Do you have any close friends who have died of AIDS?

Yes No

27. Do you know any teacher who is HIV positive?

Yes No

28. Do you know any teacher who has died of AIDS?

Yes No

29. How likely do you think it is that you yourself will become contaminated with HIV/AIDS?

- very likely likely not very likely impossible

30. How often do you use condoms when you have sex (please select **only one option**)

- Always
- Very often but not always
- Sometimes, depending on the situation
- Never
- I don't need to use protection because I trust my partner
- I am abstaining from having sex

31. Have you ever had an AIDS test?

- Yes No

Before handing in your questionnaire please make sure that you replied to all the questions. And thank you very much for you participation in this study!

APPENDIX F – SURVEY OF PRIMARY AND SECONDARY SCHOOL STUDENTS PERCEPTIONS AND EXPERIENCE

(Translated from Portuguese)

Questionnaire for students at primary and secondary schools about HIV/AIDS

1. Over the past 4 weeks **how often** has one of your teachers talked about HIV/AIDS during class?

- Never Once Twice Three times
 Four times More than four times

2. If you replied that your teachers did talk to you about HIV/AIDS in the past four weeks, then please indicate when they did so (**you may chose more than one option**)

- They never talked about HIV/AIDS
 At the beginning of class as a separate theme and before talking about the main topic of the class
 In the context of the material that was covered in class
 During informal conversations with students in school
 During conversations with students outside of the school environment
 During community awareness activities (such as plays and lectures)
 On other occasions, please specify which in the space below

3. Make a list of the subjects during which teachers talked about HIV/AIDS in the last four weeks (if they never talked about HIV/AIDS then just write “never”)

4. What is, in your opinion, the **biggest contribution** that a teacher can make in the fight against HIV/AIDS?

5. In your opinion, what are reasons that teachers may have for **not** wanting to talk about HIV/AIDS?

6. What is your sex?

Male

Female

7. How old are you?

8. In what class are you?

9. Do you know one or more people who have died of AIDS?

Yes

No

10. Do you have family with you who have died of HIV/AIDS?

Yes No

11. Do you have direct family (parents, uncles, grandparents, cousins, etc.) who have died of HIV/AIDS?

Yes No

12. Do you have any friend who is HIV positive or who has AIDS?

Yes No

13. Do you think it is likely that you yourself may in the future become infected with HIV/AIDS?

very likely likely not very likely impossible

Before you hand in your questionnaire please make sure you replied to all questions. And thank you very much for your collaboration!

APPENDIX G - FINAL QUESTIONNAIRE FOR TEACHERS
(Translated from Portuguese)



Date of completion _____

Name of your school _____

District where you school is located _____

PART 1 – Before replying to the questions that follow please reflect for a few moments about your planning for the current semester and then reply to the questions below.

1. Please make a list of the **main themes related to HIV/AIDS** that you plan to address with your students during this semester.

(if you did not plan to include any issues related to HIV/AIDS than please write the word “none” below):

2. Now please describe the specific **activities** that you plan to implement in order to address these themes? **(if you did not plan any concrete activities then please just write the word “none” below):**

3. Which of the themes or activities that you listed in the previous questions do you anticipate will be the **most difficult** to implement and why?

4. What specific examples did you plan to use in talking about HIV/AIDS?

(if you did not plan to use examples then please write "none" in the space below)

5. Do you have any personal experience with HIV/AIDS that you believe will influence the way in which you will talk about this topic?

6. During the coming four weeks how often do you intend to talk about HIV/AIDS with your students?

(if you did not plan to talk about HIV/AIDS then please just write “no” in the space below).

7. Which factors do you believe will most influence the intention of teachers in general to talk about HIV/AIDS with their students?

(You may choose more than one option)

- Fear of talking about sensitive issues such as sexuality and the use of condoms
- Fear of offending parents/guardians/members of the community
- Fear of negatively influencing the behavior of children and adolescents
- Lack of support from colleagues and the management of the school
- Not being convinced that HIV/AIDS is a serious problem
- Not agreeing that it is possible to adequately address this material in the school environment
- Believing that this material can better be addressed in other subjects or by other teachers
- Fear of having to change their own personal behavior in order to set a good example
- Overburdened curriculum/lack of time
- Lack of materials/training
- Other reason, please specify _____

8. Which factors do you believe will most influence your own intention to talk about HIV/AIDS with your students?

(You may choose more than one option)

- Fear of talking about sensitive issues such as sexuality and the use of condoms
- Fear of offending parents/guardians/members of the community
- Fear of negatively influencing the behavior of children and adolescents
- Lack of support from colleagues and the management of the school
- Not being convinced that HIV/AIDS is a serious problem

- Not agreeing that it is possible to adequately address this material in the school environment
- Believing that this material can better be addressed in other subjects or by other teachers
- Fear of having to change their own personal behavior in order to set a good example
- Overburdened curriculum/lack of time
- Lack of materials/training
- Other reason, please specify _____

9. In the table below please place an "X" to indicate on what occasions and how many times you have talked about HIV/AIDS with your students **during the past 4 weeks**.

	Never	1 time	2 times	3 times	4 times	5 or more times
At the beginning of class as a separate theme						
In the context of the topic addressed during class						
During informal conversations with students in school						
In conversations with students outside the school environment						
During community awareness activities (such as lectures, plays, etc.)						

10. In your opinion, does teaching children about sexuality and condoms in school contribute substantially to increasing their **level of knowledge** about HIV/AIDS?

- strongly agree
 agree
 not sure
 disagree
 strongly disagree

11. In your opinion, does teaching children about sexuality and condoms ensure that they will demonstrate **more responsible sexual behavior**?

- strongly agree
 agree
 not sure
 disagree
 strongly disagree

12. In your opinion, does teaching children about sexuality and condoms make children **start practicing sex at an earlier age**?

- strongly agree
 agree
 not sure
 disagree
 strongly disagree

13. In your opinion, does teaching children about sexuality and condoms make them **very nervous and scared**?

strongly agree agree not sure disagree strongly disagree

14. In your opinion, can teaching children about sexuality and condoms cause **problems with the parents and the community**?

strongly agree agree not sure disagree strongly disagree

15. In your opinion does teaching children about sexuality and condoms make them become **more responsible members of the society/community in which they live**?

strongly agree agree not sure disagree strongly disagree

PART 2 – Thank you for your replies so far. For the following part of the questionnaire please indicate to what extent each statement reflects your opinion.

	Strongly agree	Agree	Don't know	Disagree	Strongly disagree
In my opinion <u>it is good</u> to promote the use of condoms/talk about sexuality in school because it prevents sexually transmitted diseases	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion <u>it is good</u> to promote the use of condoms/talk about sexuality in school because it prevents unwanted pregnancy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion <u>it is not always good</u> to promote the use of condoms/talk about sexuality in school because sometimes condoms are contaminated with microbes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion <u>it is good</u> to promote the use of condoms/talk about sexuality in school because sometimes condoms may break and promote disease	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion <u>it is not always good</u> to promote the use of condoms/talk about sexuality in school because the community may say that talking about condoms with children is teaching them to be naughty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion <u>it is not always good</u> to promote the use of condoms/talk about sexuality in school because the elders in the community will say that it takes away the reproductive force from the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Strongly agree	Agree	Don't know	Disagree	Stronly disagree
In my opinion it is good to promote the use of condoms/talk about sexuality in school because children will not have to hide what they know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is good to promote the use of condoms/talk about sexuality in school because children will not need to be ashamed of talking about HIV/AIDS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is not always good to promote the use of condoms/talk about sexuality in school because sometimes condoms get lost inside the woman's vagina	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is not always good to promote the use of condoms/talk about sexuality in school because condoms cause HIV/AIDS to spread even more	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is not always good to promote the use of condoms/talk about sexuality in school because the use of a condom may hurt the woman	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is not always good to promote the use of condoms/talk about sexuality in school because parents will think that it is teaching children to be prostitutes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is good to promote the use of condoms/talk about sexuality in school because it contributes to reducing the spread of AIDS in the country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is good to promote the use of condoms/talk about sexuality in school because it allows us to defend our society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is not always good to promote the use of condoms/talk about sexuality in school because those who believe in God as well as religious leaders say that it is against religion and that it takes away people's desire to be faithful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is not always good to promote the use of condoms/talk about sexuality in school because many people in the community may say that we are using valuable lesson time to teach irrelevant material	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is not always good to promote the use of condoms/talk about sexuality in school because children who hear that this disease exist may want to contemplate suicide	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is not always good to promote the use of condoms/talk about sexuality in school because parents may say the Government is teaching something bad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Strongly agree	Agree	Don't know	Disagree	Stronly disagree
In my opinion it is good to promote the use of condoms/talk about sexuality in school because it promotes critical thinking by young people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is good to promote the use of condoms/talk about sexuality in school because girls will be able to continue studying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is not always good to promote the use of condoms/talk about sexuality in school because it makes children curious about having many relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is good to promote the use of condoms/talk about sexuality in school because it creates incentives for children/young people to protect themselves against STDs and AIDS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is good to promote the use of condoms/talk about sexuality in school because it avoids disgrace and shame for families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is good to promote the use of condoms/talk about sexuality in school because children will not have to hide what they know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is good to promote the use of condoms/talk about sexuality in school because children as future professionals and leaders will know how to behave	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is good to promote the use of condoms/talk about sexuality in school because students will feel more at ease doing an AIDS test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is not always good to promote the use of condoms/talk about sexuality in school because it increases the lack of discipline in schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is not always good to promote the use of condoms/talk about sexuality in school because condoms teach girls to practice prostitution without limits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is good to promote the use of condoms/talk about sexuality in school because it calls attention to the dangers that may be associated with sexuality and relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is not always good to promote the use of condoms/talk about sexuality in school because it promotes lack of respect within families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is not always good to promote the use of condoms/talk about sexuality in school because it motivates kids to practice irresponsible sex	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Strongly agree	Agree	Don't know	Disagree	Stronly disagree
In my opinion <u>it is not always good</u> to promote the use of condoms/talk about sexuality in school because it is against African reality and its traditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion <u>it is not always good</u> to promote the use of condoms/talk about sexuality in school because they say that some condoms contain disease which in this manner may spread more	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion <u>it is not always good</u> to promote the use of condoms/talk about sexuality in school because it makes students feel a lot of fear	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion <u>it is good</u> to promote the use of condoms/talk about sexuality in school because it promotes abstinence from sexual activity as well as fidelity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion <u>it is good</u> to promote the use of condoms/talk about sexuality in school because it avoids the spread of polygamy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion <u>it is good</u> to promote the use of condoms/talk about sexuality in school in order to comply with guidelines by the Ministry of Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion <u>it is not always good</u> to promote the use of condoms/talk about sexuality in school because people will stay that we teachers are provoking a lot of disgrace	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion <u>it is not always good</u> to promote the use of condoms/talk about sexuality in school because it reduces the reproductive force of families in the country-side	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion <u>it is not always good</u> to promote the use of condoms/talk about sexuality in school because it teaches lack of respect for older people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion <u>it is good</u> to promote the use of condoms/talk about sexuality in school because it promotes the moral and civic education of young people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion <u>it is good</u> to promote the use of condoms/talk about sexuality in school because it teaches children to exercise restraint	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion <u>it is good</u> to promote the use of condoms/talk about sexuality in school in order to reduce prostitution among young people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion <u>it is good</u> to promote the use of condoms/talk about sexuality in school because it reduces promiscuity and sexual abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Strongly agree	Agree	Don't know	Disagree	Strongly disagree
In my opinion it is not always good to promote the use of condoms/talk about sexuality in school because there are people who will want to spread the disease on purpose when they know they have been contaminated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is not always good to promote the use of condoms/talk about sexuality in school because it may result in panic when students go home and say that condoms should be used	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is not always good to promote the use of condoms/talk about sexuality in school because condoms promote a lot of "tourism"(promiscuity) in boarding facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is good to promote the use of condoms/talk about sexuality in school because it stops the spread of HIV/AIDS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is not always good to promote the use of condoms/talk about sexuality in school because it makes people in the community very nervous	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is not always good to promote the use of condoms/talk about sexuality in school because it creates immorality in society and in public places	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is not always good to promote the use of condoms/talk about sexuality in school because since people started talking about and promoting condoms the disease has only spread more	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is good to promote the use of condoms/talk about sexuality in school because young people can have relationships without worrying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is not always good to promote the use of condoms/talk about sexuality in school because it reduces the birth rate in the country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is not always good to promote the use of condoms/talk about sexuality in school because it reduces the workforce	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is not always good to promote the use of condoms/talk about sexuality in school because it results in lower economic growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is not always good to promote the use of condoms/talk about sexuality in school because it provokes fear among the school community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is good to promote the use of condoms/talk about sexuality in school because it makes our economy grow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Strongly agree	Agree	Don't know	Disagree	Strongly disagree
In my opinion it is not always good to promote the use of condoms/talk about sexuality in school because some children use it as a balloon and play with it in the classroom	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is good to promote the use of condoms/talk about sexuality in school because it creates conditions for a social conscience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is good to promote the use of condoms/talk about sexuality in school because it avoids their being a lot of orphans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is good to promote the use of condoms/talk about sexuality in school because students will understand the impact that this disease may have	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is good to promote the use of condoms/talk about sexuality in school because it ensure children and teachers are up to date	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is good to promote the use of condoms/talk about sexuality in school because students can educate other in the society where they live about the need to exercise precautions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is good to promote the use of condoms/talk about sexuality in school because knowing about HIV/AIDS is part of improving education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my opinion it is not always good to promote the use of condoms/talk about sexuality in school because children will become too smart	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Before finishing this first part please take a few minutes to make sure that you have not skipped or forgotten any of the questions. Thank you for your collaboration!

2

PART 1 – For each statement below please indicate whether, in your opinion, the statement is true, false, or whether you are not sure of the reply.

1. Condoms may sometimes be contaminated with HIV/AIDS

True False Not sure

2. Condoms may sometimes be contaminated with other diseases

True False Not sure

3. There is a vaccine in Europe which can protect people against HIV/AIDS

True False Not sure

4. HIV/SIDA was produced in American laboratories and sent to Africa

True False Not sure

5. Sometimes it is possible to catch HIV/AIDS through coughing or sneezing by someone who is infected with the virus

True False Not sure

6. It is possible to identify whether someone is infected with the HIV virus just by looking at them

True False Not sure

PART 2 – Now indicate up to what point you believe that the HIV virus can be transmitted through the following channels

7. HIV can be transmitted by working with someone who is infected with HIV/AIDS on a daily basis

very likely likely unlikely very unlikely not sure

8. In some cases it is possible to catch HIV/AIDS by using a restroom that has been contaminated

very likely likely unlikely very unlikely not sure

9. HIV can be transmitted by eating food that has been prepared by someone who is infected with the disease

very likely likely unlikely very unlikely not sure

10. HIV can be transmitted sharing cups, plates or cutlery with someone who is infected very likely
 likely unlikely very unlikely not sure

11. HIV can be transmitted by living with someone who is infected on a with the disease (without engaging in sexual relations)

very likely likely unlikely very unlikely not sure

12. HIV can be transmitted sharing needles or other sharp objects with someone who is infected with the disease

very likely likely unlikely very unlikely not sure

13. HIV can be transmitted having sex with someone who is HIV positive without using a condom

very likely likely unlikely very unlikely not sure

14. HIV can be transmitted by having anal sex with someone who is infected without using a condom

very likely likely unlikely very unlikely not sure

PART 3 – Thank you for your responses so far. For each of the following statements please indicate to what extent you think the statements reflect your opinion and personal experience.

15. I believe that most parents and guardians would agree if I talked in detail about issues of sexuality and about the use of condoms with my students

strongly agree agree not sure disagree strongly disagree

16. I believe that most religious leaders would agree if I talked in detail about issues of sexuality and about the use of condoms with my students

strongly agree agree not sure disagree strongly disagree

17. I believe most traditional leaders and elders would agree if I talked in detail about issues of sexuality and about the use of condoms with my students

strongly agree agree not sure disagree strongly disagree

18. I believe that most of my colleagues would agree if I talked in detail about issues of sexuality and about the use of condoms with my students

strongly agree agree not sure disagree strongly disagree

19. I would feel more at ease talking about HIV/AIDS with my students if I did not have to demonstrate how to use condoms

strongly agree agree not sure disagree strongly disagree

20. I would feel more at ease in talking about HIV/AIDS with my students if I did not have to talk in detail about issues related to sexuality and sex

strongly agree agree not sure disagree strongly disagree

21. I believe it is easier to talk about HIV/AIDS in other subjects

strongly agree agree not sure disagree strongly disagree

22. In my opinion my subject does not leave much room for me to talk about HIV/AIDS

strongly agree agree not sure disagree strongly disagree

23. In order to feel completely capable of talking about HIV/AIDS with my students I would need to have more access to information and material

strongly agree agree not sure disagree strongly disagree

24. In order to feel completely capable of talking about HIV/AIDS with my students I would need to have better training in this area

strongly agree agree not sure disagree strongly disagree

25. In order to be able to adequately address the issue of HIV/AIDS with my students I would need to have more support from the Management of my school

strongly agree agree not sure disagree strongly disagree

26. In order to be able to adequately address the issue of HIV/AIDS with my students I would need to have more support from other teachers in my school

strongly agree agree not sure disagree strongly disagree

27. In order to be able to talk frankly and openly about HIV/AIDS I would need to change some aspects of my own personal behavior

strongly agree agree not sure disagree strongly disagree

28. In order to be able to talk frankly and openly about HIV/AIDS I believe that some teachers in my school would need to change their personal behavior

strongly agree agree not sure disagree strongly disagree

29. Even with all conditions created, I would still not feel completely at ease talking about sensitive issues such as the use of condoms and sexuality with my students

strongly agree agree not sure disagree strongly disagree

30. In order to be able to do my work it is very important that parents/guardians agree that I talk about issues such as condoms/sexuality with my students

strongly agree agree not sure disagree strongly disagree

31. In order to be able to do my work it is very important that the community in general agree that I talk about issues such as condoms/sexuality with my students

strongly agree agree not sure disagree strongly disagree

32. When talking about issues of sexuality and the use of condoms with my students I would like to be sure that parents/guardians agree with this

strongly agree agree not sure disagree strongly disagree

33. When talking about issues of sexuality and the use of condoms with my students I would like to be sure that religious leaders agree with this

strongly agree agree not sure disagree strongly disagree

34. When talking about issues of sexuality and the use of condoms with my students I would like to be sure that traditional leaders and elders agree with this

strongly agree agree not sure disagree strongly disagree

35. When talking about issues of sexuality and the use of condoms with my students I would like to be sure that my colleagues agree with this

strongly agree agree not sure disagree strongly disagree

36. I feel afraid when I think that one of my students may be infected with HIV/AIDS

strongly agree agree not sure disagree strongly disagree

37. Activities that facilitate the spread of HIV/AIDS, such as some sexual activities, should be forbidden

strongly agree agree not sure disagree strongly disagree

38. People who are infected with HIV/AIDS are responsible for having caught the disease

strongly agree agree not sure disagree strongly disagree

39. AIDS is a punishment with the is the result of the immoral behavior of some people

strongly agree agree not sure disagree strongly disagree

PART 4 – You have completed a major part of the questionnaire now. The questions that follow refer to your opinion about the impact of issues related to HIV/AIDS on young people.

40. Do you believe that it is likely that students who receive information about condoms and sexuality will become more curious and decide to practice these acts?

very likely likely unlikely impossible not sure

41. In your opinion, talking about sexuality and relationships with students is:

- very bad bad neither good nor bad good very good

42. In your opinion, talking about condoms with students is:

- very bad bad neither good nor bad good very good

43. In your opinion the majority of parents/guardians believe that talking about sexuality and love relationships with students is:

- very bad bad neither good nor bad good very good

44. In your opinion the majority of members of the community believe that talking about sexuality and love relationships with students is:

- very bad bad neither good nor bad good very good

45. In your opinion, which of the people listed below are the most important sources of information for young people about issues of sexuality and the use of condoms (*you may chose more than one option*)

- | | |
|--|--|
| <input type="checkbox"/> Friends of the same age | <input type="checkbox"/> Other close family |
| <input type="checkbox"/> Older brothers and/or sisters | <input type="checkbox"/> Health workers |
| <input type="checkbox"/> Teachers | <input type="checkbox"/> Their parents |
| <input type="checkbox"/> Religious people | <input type="checkbox"/> People living with HIV/AIDS |
| <input type="checkbox"/> Other people, indicate who please _____ | |

46. In your opinion, from what age should **boys** be taught about sexuality and the use of condoms?

- under 10 years of age between 10 and 11 12 to 13 14 and above

47. In your opinion, from what age should **girls** be taught about sexuality and the use of condoms?

- under 10 years of age between 10 and 11 12 to 13 14 and above

PART 5 – Before finishing please provide some personal information about yourself. This information is very important. Please make sure you reply all the questions without skipping any. Just as with the rest of the questionnaire, your answers to these questions will be completely confidential.

48. Date of birth

_____/_____/19____

49. Academic qualifications

_____ grade

50. Sex

- Male Female

51. For how many years have you taught?

52. Professional qualifications

- No course 6^a + 1 6^a or 7^a + 3
IAP 10^a + 2 other _____

53. In the past 2 years have you participated in any HIV/AIDS course?

- Yes, during _____ days No

54. Level at which you teach

- I don't teach ESG1, subject _____
 EP1 ESG2, subject _____
 EP2 other level, please specify _____

55. In what area do you currently live?

- urban area semi-urban urban rural area

56. Do you personally know one or more people who have HIV or who have died of AIDS? Yes
 No

57. Do you have family living with you whom you know are sick with HIV?

- Yes No

58. Do you have direct family (parents, uncles, children, grandchildren) who have already died of HIV/AIDS?

- Yes No

59. Do you have a friend whom you think may be HIV positive or who may have died of AIDS?

- Yes No

60. Do you know any teacher who you believe may be HIV positive or who died of AIDS?

- Yes No

61. How likely do you think it is that you will become contaminated with HIV/AIDS?

- very likely likely unlikely impossible

62. How often have you used a condom when you practice sex? (please chose **only one option)**

- Always
 Many times but not always
 Sometimes, depending on the situation
 Never
 I don't need to take precautions because I trust my partner
 I am abstaining from having sex

63. Do you have a regular sexual partner?

- Yes No

64. How many sexual partners have you had in the past 2 years?

- None 1 2 3 4 more than 4

65. Have you ever done an HIV/AIDS test?

- Yes No

66. Personally I believe I could do more to reduce my possibilities of becoming contaminated with HIV?

- strongly agree agree not sure disagree strongly disagree

Before you hand in this questionnaire we ask that you take a few minutes to verify whether you did not skip or forget any of the questions. And thank you very much for you colaboration!

APPENDIX H – FINAL QUESTIONNAIRE FOR STUDENTS

(Translated from Portuguese)

Questionnaire for students in upper primary and secondary school

Date completed _____

Name of your school _____

1. In the course of the past 4 weeks how often have your teachers talked about HIV/AIDS?

(Please place an “X” in the appropriate box)

- Never 1 time 2 times 3 times
 4 times more than 4 times

2. In what moments did your teachers talk about HIV/AIDS with you?

(You may choose more than one option, marking an “X” in the relevant box(es))

- They never talk about HIV/AIDS
 At the beginning of class as a separate team
 In the context of the material that is covered in class
 In informal conversations in school
 In conversations outside of the school environment
 During awareness activities (such as lectures and plays in the community)

3. In what subjects have your teachers talked about HIV/AIDS

(If they never talked then please just write “never”)

4. Where have you learnt most about HIV/AIDS?

(You may choose more than one option by marking an “X” in the relevant boxes)

- | | |
|---|---|
| <input type="checkbox"/> Radio | <input type="checkbox"/> Other family |
| <input type="checkbox"/> Posters | <input type="checkbox"/> Theatre |
| <input type="checkbox"/> Television | <input type="checkbox"/> Teachers |
| <input type="checkbox"/> Friends | <input type="checkbox"/> Meetings in your community |
| <input type="checkbox"/> Grandparents | <input type="checkbox"/> Traditional healer |
| <input type="checkbox"/> Brothers/sisters | <input type="checkbox"/> Hospital or health post |
| <input type="checkbox"/> Father | <input type="checkbox"/> Religious leaders |
| <input type="checkbox"/> Mother | <input type="checkbox"/> Books |
| <input type="checkbox"/> Uncles | <input type="checkbox"/> Newspapers |

5. In the list below please chose what your teachers did this year

(You may choose more than one option by marking an “X” in the relevant boxes)

- Talked about abstinence
- Talked about fidelity
- Talked about how to prevent HIV/AIDS
- Talked about how HIV/AIDS is transmitted
- Talked about the importance of using condoms
- Talked about the origin of HIV/AIDS
- Talked about symptoms of HIV/AIDS
- Showed how to use condoms
- Talked about discrimination of people of people with HIV/AIDS
- Explained how to live with people who have HIV/AIDS
- Explained how to live positively with HIV/AIDS
- Explained about sexuality and the masculine/feminine reproductive organs
- Talked about myths surrounding HIV/AIDS
- Talked about cultural practices that promote HIV/AIDS

Gave examples about how the disease is spread

Gave practical exercises to do

6. What were the most important things that your teachers taught you about HIV/AIDS?

(If there was nothing important than just write "nothing" in the space below)

7. Why do you think that some teachers **do not** want to talk about HIV/AIDS?

8. When you have questions about HIV/AIDS who do you talk to?

9. In this space please place questions that you have about HIV/AIDS and to which you do not know the answer.

10. What is your sex?

Male

Female

11. How old are you?

12. What grade are you?

13. To you personally know one or more people who have died of AIDS?

Yes

No

14. Do you have family living with you who are sick with HIV/AIDS?

Yes

No

15. Do you have family that has died of HIV/AIDS?

Yes

No

16. Do you have any friend who is HIV positive or who may have AIDS?

Yes

No

17. How likely do you think it is that you will in the future become infected with HIV/AIDS?

very likely

likely

unlikely

impossible

Before you hand in your questionnaire please make sure that you have not skipped or forgotten any of the questions. Thank you so much for you collaboration!

APPENDIX I – INTERVIEW GUIDELINE FOR PERSONAL INTERVIEWS WITH TEACHERS

Thank you for participating in this interview.

- Is HIV/AIDS a reality for you in your school? If yes, in what ways?
- Is HIV/AIDS affecting your community?
- How frequently do you talk about HIV/AIDS with your students?
- What kind of topics do you cover?
- What is the most difficult thing in having to talk about AIDS?
- Are there topics that you find particularly easy to discuss? If yes, which ones and why?
- Can you describe briefly what you discussed with your students the last time you talked about HIV/AIDS with them? What kind of examples did you use?
- How do parents react when they find out that you (or other teachers) are talking about HIV/AIDS? Have you ever had any parents come and complain?
- Do you think that teachers are, per definition, good spokespersons on this issue? Do you think that you are a good spokesperson about this issue?
- What cultural/traditional beliefs exist at community level about HIV/AIDS?
- What do you think your school and community will be like five years from now?
- Are you afraid that you may yourself be affected by HIV/AIDS some day? In what way?
- If you were able to take an HIV/AIDS test now would you take it?
- Do you think teachers who are HIV positive should disclose their status?
- How are people who have AIDS treated within the community?
- Do you think that an HIV positive person can still make a contribution to society?
- What do you think about the current mass media messages about HIV?

APPENDIX J – CATEGORIES AND SUB-CATEGORIES FOR CODING OF PERSONAL INTERVIEWS WITH TEACHERS

Personal approach to talking about HIV/AIDS

- I provide information
- I facilitate and interact with my students
- Places where I talk about HIV/AIDS
- Reasons why I talk about HIV/AIDS

Use of examples

- Examples from personal experience
- Example based on fiction
- Why I don't use examples/have difficulty using examples

Personal experience

- Direct personal experience
- Indirectly heard about someone
- Not an issue for me

Personal beliefs

- What I know about HIV/AIDS and how that affects what I talk about
- What I question (have doubts) about HIV/AIDS
- What reactions I have to other people with HIV/AIDS
- To what extent is it possible that this will affect me? How does that make me feel?

Personal behavior

- How consistent am I with what I believe about the disease (including use of condoms)?
- How consistent are others with what they believe about the disease (including other teachers)?
- Personal behavior as an issue of social justice
- What I think about having an HIV/AIDS test?

Reaction of others

- Fear
- Sadness
- Inertia
- Blame
- Don't want to know

Mass media campaigns

- Reach
- Type of message
- Impact on myself
- Impact on others

APPENDIX K – FULL MODEL RESULTS FOR THE 3 LEVEL ANALYSES

Table 19a: MLR Analysis: Full Model Results to Predict Teachers (3 level) to Talk About HIV/AIDS

Model	-2 Log Likelihood	Chi-Square	df	Sig. ^a
Intercept Only	895.825			
Final	796.176	99.649	38	***

a. * $p \leq 0.05$, ** $p \leq 0.01$, *** $p \leq 0.001$

Intention (3 levels) to talk about HIV/AIDS in the Coming Month ^b		df	Sig. 1-tail	Exp(B)	95% Confidence Interval for Exp(B)	
					Lower Bound	Upper Bound
High consistent behavior	Intercept	1				
	Female	1		1.005	.568	1.777
	Male	0		.	.	.
	Age 25 and under	1	***	5.428	2.680	10.994
	Age 26-35	1	***	2.992	1.616	5.540
	Age over 35	0		.	.	.
	High HIV/AIDS knowledge	1		.794	.387	1.628
	Intermediate HIV/AIDS knowledge	1		.951	.516	1.751
	Low knowledge level	0		.	.	.
	Knows 2 or more people sick/died of HIV/AIDS	1	***	4.894	2.528	9.477
	Knows 1 person sick/died of HIV/AIDS	1	**	2.310	1.243	4.295
	No personal experience with HIV/AIDS	0		.	.	.
	Always uses condom	1	*	1.831	1.021	3.284
	Sometimes/never uses condom	0		.	.	.
	Can do more to reduce personal risk	1		1.019	.570	1.822
	Do not need to do more to reduce risk	0		.	.	.
	Very supportive attitude	1	*	1.900	.960	3.762
	Moderately supportive attitude	1		1.631	.801	3.320
	Not supportive attitude	0		.	.	.
	Social norm not important	1		1.320	.648	2.689
	Social norm moderately important	1		.953	.497	1.826
	Social norm highly important	0		.	.	.
	High perceived behavioral control	1		1.680	.876	3.219
	Moderate perc. behavioral control	1	*	2.102	1.078	4.099
	Low perceived behavioral control	0		.	.	.
	Secondary level teacher	1		.656	.309	1.395
	Upper primary teacher	1		1.774	.830	3.793
	Lower primary teacher	0		.	.	.
	Values not important	1	*	1.791	.925	3.470
	Values moderately important	1		1.478	.786	2.781
	Values very important	0		.	.	.

Limited behavior	Intercept	1			
	Female	1	.934	.518	1.684
	Male	0	.	.	.
	Age 25 and under	1	**	2.591	1.264
	Age 26-35	1		1.657	.896
	Age over 35	0		.	.
	High HIV/AIDS knowledge	1		.723	.338
	Intermediate HIV/AIDS knowledge	1		1.175	.633
	Low knowledge level	0		.	.
	Knows 2 or more people sick/died of HIV/AIDS	1	**	2.292	1.126
	Knows 1 person sick/died of HIV/AIDS	1	***	3.130	1.696
	No personal experience with HIV/AIDS	0		.	.
	Always uses condom	1		1.638	.894
	Sometimes/never uses condom	0		.	.
	Can do more to reduce personal risk	1		.838	.469
	Do not need to do more to reduce risk	0		.	.
	Very supportive attitude	1		1.069	.540
	Moderately supportive attitude	1		.885	.429
	Not supportive attitude	0		.	.
	Social norm not important	1		.851	.412
	Social norm moderately important	1		.502	.257
	Social norm highly important	0		.	.
	High perceived behavioral control	1	*	1.821	.948
	Moderate perc. behavioral control	1		1.215	.604
	Low perceived behavioral control	0		.	.
	Secondary level teacher	1		.943	.442
	Upper primary teacher	1		1.449	.648
	Lower primary teacher	0		.	.
	Values not important	1		1.248	.629
	Values moderately important	1		1.270	.670
	Values very important	0		.	.

b. The reference category is: No, do not intend to talk

Table 19b: MLR Analyses: Full Model Results to Predict Teachers (3 level) Talking About HIV/AIDS in Schools in he Past Month

Model	-2 Log Likelihood	Chi-Square	df	Sig. ^a
Intercept Only	878.719			
Final	810.273	68.446	38	**

a. * $p \leq 0.05$, ** $p \leq 0.01$, *** $p \leq 0.001$

Talked about HIV/AIDS in School in the Past Month (3 levels) ^a		df	Sig. 1-tail	Exp(B)	95% Confidence Interval for Exp(B)	
					Lower Bound	Upper Bound
High consistent behavior	Intercept	1				
	Female	1		.961	.552	1.672
	Male	0		.	.	.
	Age 25 and under	1	**	2.536	1.327	4.848
	Age 26-35	1		1.122	.608	2.070
	Age over 35	0		.	.	.
	High HIV/AIDS knowledge	1	*	1.923	.919	4.027
	Intermediate HIV/AIDS knowledge	1	**	2.412	1.269	4.586
	Low knowledge level	0		.	.	.
	Knows 2 or more people sick/died of HIV/AIDS	1	*	1.797	.964	3.351
	Knows 1 person sick/died of HIV/AIDS	1		1.267	.697	2.306
	No personal experience with HIV/ADIS	0		.	.	.
	Always uses condom	1		1.327	.762	2.308
	Sometimes/never uses condom	0		.	.	.
	Can do more to reduce personal risk	1		1.369	.757	2.474
	Do not need to do more to reduce risk	0		.	.	.
	Very supportive attitude	1		.795	.409	1.543
	Moderately supportive attitude	1		1.260	.632	2.512
	Not supportive attitude	0		.	.	.
	Social norm not important	1		1.055	.524	2.122
	Social norm moderately important	1		1.406	.749	2.637
	Social norm highly important	0		.	.	.
	High perceived behavioral control	1		1.194	.630	2.265
	Moderate perc. behavioral control	1		1.140	.591	2.198
	Low perceived behavioral control	0		.	.	.
	Secondary level teacher	1		.858	.416	1.766
	Upper primary teacher	1	*	1.859	.935	3.694
	Lower primary teacher	0		.	.	.
	Values not important	1	*	2.135	1.090	4.183
	Values moderately important	1	*	2.023	1.053	3.888
Values very important	0		.	.	.	

Limited behavior	Intercept	1				
	Female	1	1.093	.644	1.855	
	Male	0	.	.	.	
	Age 25 and under	1	*	1.934	1.022	3.658
	Age 26-35	1		1.141	.642	2.030
	Age over 35	0		.	.	.
	High HIV/AIDS knowledge	1		.558	.277	1.124
	Intermediate HIV/AIDS knowledge	1		.884	.512	1.528
	Low knowledge level	0		.	.	.
	Knows 2 or more people sick/died of HIV/AIDS	1	*	1.717	.939	3.139
	Knows 1 person sick/died of HIV/AIDS	1		1.095	.613	1.955
	No personal experience with HIV/AIDS	0		.	.	.
	Always uses condom	1	*	1.633	.964	2.767
	Sometimes/never uses condom	0		.	.	.
	Can do more to reduce personal risk	1		1.278	.740	2.205
	Do not need to do more to reduce risk	0		.	.	.
	Very supportive attitude	1		1.053	.558	1.989
	Moderately supportive attitude	1		1.196	.611	2.342
	Not supportive attitude	0		.	.	.
	Social norm not important	1		1.258	.656	2.411
	Social norm moderately important	1		.902	.482	1.689
	Social norm highly important	0		.	.	.
	High perceived behavioral control	1		.901	.497	1.633
	Moderate perc. behavioral control	1		.826	.439	1.557
	Low perceived behavioral control	0		.	.	.
	Secondary level teacher	1	*	.402	.180	.896
	Upper primary teacher	1		1.128	.550	2.313
	Lower primary teacher	0		.	.	.
	Values not important	1		.610	.324	1.148
	Values moderately important	1		.842	.469	1.509
	Values very important	0		.	.	.

^a. The reference category is: No, did not talk about HIV/AIDS

Table 19c: MLR Analyses: Full Model Results to Predict Teachers (3 level) Talking About HIV/AIDS in the Community in he Past Month

Model	-2 Log Likelihood	Chi-Square	df	Sig. ^a
Intercept Only	838.699			
Final	776.458	62.241	38	**

a. * $p \leq 0.05$, ** $p \leq 0.01$, *** $p \leq 0.001$

Talked about HIV/AIDS in the Community in the Past Month (3 levels) ^a	df	Sig. 1-tail	Exp(B)	95% Confidence Interval for Exp(B)	
				Lower Bound	Upper Bound
High consistent behavior	1				
Intercept	1				
Female	1	*	.524	.279	.983
Male	0		.	.	.
Age 25 and under	1	**	2.410	1.150	5.049
Age 26-35	1	*	2.236	1.113	4.490
Age over 35	0		.	.	.
High HIV/AIDS knowledge	1		.779	.367	1.653
Intermediate HIV/AIDS knowledge	1		.887	.460	1.709
Low knowledge level	0		.	.	.
Knows 2 or more people sick/died of HIV/AIDS	1	**	2.330	1.219	4.454
Knows 1 person sick/died of HIV/AIDS	1		.767	.374	1.574
No personal experience with HIV/AIDS	0		.	.	.
Always uses condom	1	*	1.829	1.019	3.282
Sometimes/never uses condom	0		.	.	.
Can do more to reduce personal risk	1		1.556	.797	3.037
Do not need to do more to reduce risk	0		.	.	.
Very supportive attitude	1	*	2.226	1.024	4.838
Moderately supportive attitude	1	*	2.437	1.087	5.465
Not supportive attitude	0		.	.	.
Social norm not important	1		.932	.442	1.963
Social norm moderately important	1		.845	.420	1.699
Social norm highly important	0		.	.	.
High perceived behavioral control	1		1.010	.509	2.004
Moderate perc. behavioral control	1		1.105	.538	2.273
Low perceived behavioral control	0		.	.	.
Secondary level teacher	1		1.426	.662	3.075
Upper primary teacher	1		1.790	.854	3.751
Lower primary teacher	0		.	.	.
Values not important	1		1.274	.622	2.610
Values moderately important	1		1.481	.742	2.955
Values very important	0		.	.	.

Limited behavior	Intercept	1	*			
	Female	1		1.026	.615	1.710
	Male	0		.	.	.
	Age 25 and under	1	*	1.665	.912	3.039
	Age 26-35	1		1.184	.676	2.076
	Age over 35	0		.	.	.
	High HIV/AIDS knowledge	1		.850	.430	1.684
	Intermediate HIV/AIDS knowledge	1		1.371	.794	2.369
	Low knowledge level	0		.	.	.
	Knows 2 or more people sick/died of HIV/AIDS	1		1.125	.613	2.065
	Knows 1 person sick/died of HIV/AIDS	1		1.252	.732	2.141
	No personal experience with HIV/AIDS	0		.	.	.
	Always uses condom	1	*	1.597	.960	2.659
	Sometimes/never uses condom	0		.	.	.
	Can do more to reduce personal risk	1		1.170	.688	1.989
	Do not need to do more to reduce risk	0		.	.	.
	Very supportive attitude	1		.912	.497	1.672
	Moderately supportive attitude	1		1.265	.669	2.393
	Not supportive attitude	0		.	.	.
	Social norm not important	1	*	1.751	.915	3.352
	Social norm moderately important	1		1.512	.831	2.754
	Social norm highly important	0		.	.	.
	High perceived behavioral control	1		1.244	.687	2.252
	Moderate perc. behavioral control	1		1.527	.832	2.803
	Low perceived behavioral control	0		.	.	.
	Secondary level teacher	1		1.011	.500	2.047
	Upper primary teacher	1		1.042	.524	2.071
	Lower primary teacher	0		.	.	.
	Values not important	1		1.128	.616	2.064
	Values moderately important	1		1.214	.681	2.165
	Values very important	0		.	.	.

a. The reference category is: No, did not talk about HIV/AIDS