

The critical mind is a questioning mind

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TWO QUESTIONS

Question 1: To what extent is learning more than an effort to understand ourselves and the environment in which we function: i.e. asking questions.

If it is true that thinking is not driven by answers but by questions how can we then “entice” people to question themselves and their environment?.

Note:

If no questions had been asked in physics or chemistry, these fields would never have been developed in the way they did. And by generating answers that produce new questions thought continues.

Question 2: In building the scientific mind as defined I wonder what the influence is of the many visual images in the media. To what extent can these enhance or distract from meaningful and active learning? Is it necessary/wise to embrace visual culture and digital images to foster the learning process?

Note: Mind maps, cartoons, games are used to promote critical independent thinking and stimulate learning. As an educator and learner I find it hard to keep up with/understand the many different visual images in the media and also think that they may work less for me than for the younger generation(s), so using them effectively may be more difficult for me (and others?). Using narratives and metaphors seems easier than using visual imagery. What’s your experience?