

Looking back and looking forward: Reflections and Next Steps

1. Expand participant list
 - a. Other world views
 - b. Children
 - c. More people from the developing world.
2. Find ways to put tools in the hands of students, to not have to depend exclusively on teachers as medium for bringing about educational change in the context of BtSM. Address option of decoupling the knowledge base from teachers to bring about educational change.
3. More presence of the Arts in BtSM. Expand participant list to include those that identify themselves strongly with arts as well as sciences. Role of training in the arts builds soul and mind, in harmony with TSM. Both are needed to make a truly scientific person.
4. Plea for privileged status of scientific (evidence-based) mind as opposed to other kinds of minds in the context of a meeting themed as BtSM.
5. Do not turn back on teachers - go to teachers, as well as having teachers come to us.
6. Curiosity as a dimension that draws people to the event.
7. Educate the world about what is going on in a meeting such as BtSM - between now and BtSM 2009.
8. More focus in BtSM 2009 as a result of what was covered and accomplished in the meeting in 2007.
9. Options to conduct national-level BtSM-inspired meetings between now and next meeting.
10. At 2009, review of outcome of 2007.
11. If around a special day of observance, consider tying the event (or theme?) to such a day.
12. Different assumptions about what is science, and the scientific disposition. Convergence and divergence in those views. Think of what to do to promote - in complementing and conflicting views. Create/maintain a safe space to explore such expressions.
13. Continue creating BtSM as a learning experience - from learning pt. of view, what can we do to increase the quality and quantity of learning at event such as this.
14. Ask that not privilege a one way of knowing science. Other ways of knowing count just as much.
15. Not opposed to parameters set down at the beginning of 2009 based on what was accomplished in 2007 and 2005.
 - a. Original dialogue was focused on civil society - not on TSM as end in and of itself.
 - b. Uncouple conversations from things we do know. Without fear of pitching unconventional ideas.
 - c. See us as a group that doesn't just continue the conversation, but as a vanguard.
 - d. 2005 had strong presence of people doing NGO work, health work, etc. TSM as plays out in day-to-day operations, in the field.

16. Mbeki's conviction of HIV not as cause of AIDS - reinforcing item 4. TSM expresses itself in a multiplicity of ways.
17. Education is notoriously subject to facts. Buck has to stop somewhere. 2 problems in reference to BtSM (in formal education):
 - a. Intro levels in college
 - b. At upper levels in HESomehow addressing this problem at professorial level, addressing issue of reform at intro level. At intro level we are working on some kinds of ideas - put student and teacher together in the way of conceptualizing our thinking.
A wish to look at deliberate interventions for building TSM, not taking any of them for granted.
18. Notion of TSM as even a state of evolution - something that evolves. Call to have us all play a role in that evolution. Legitimacy arguments - the stories are not the most important things, but observations that give rise to the stories. Provide more of the observations and experiences, to sound less like storytellers and academics, and provide for each other more experiential experiences. Common experiences from which to construct stories.
19. Invite all to explain where their minds are taking them - TSM and other minds as represented at this event. Discussions in web-based format to mediate such a discussion.
20. Reconsider title of event - Nurturing the human mind? Follow up conference 2008.
21. Ground Egypt conference in sense of place - share fiction, story and music.
22. Consider scientific mind in time and space - look at scientific mind historically re: stages of time and location and all other factors that nurture the scientific mind.
23. Focus on "Building" process of the scientific mind and share specific instances and deliberate actions that have attempted to do this building.

BtSM 2007 formally adjourned at 4:21 p.m. Thursday, May 31, 2007.