

# The State of LDI

## The President's Report to the 2003 Board of Directors Meeting

Washington, DC

May 22-23, 2003

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# Learning Development Institute

**BECOMING A CRITICALLY  
CONSTRUCTIVE PARTNER**

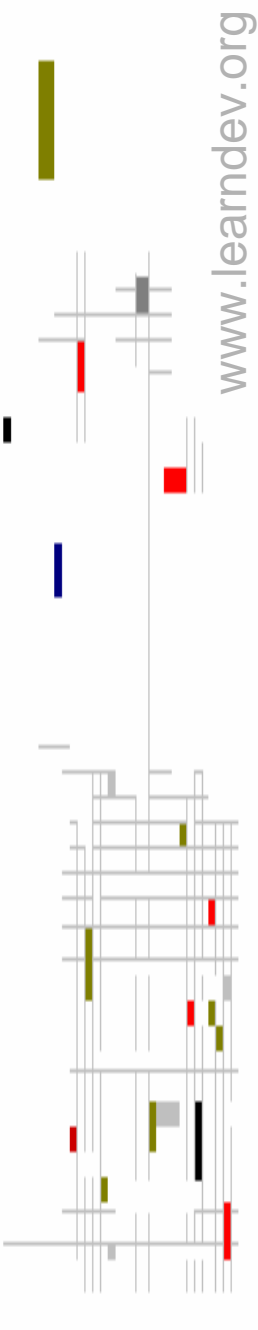
*De l'idée d'apprendre sans frontières à la notion du développement de l'apprentissage* (Montreal, Québec, Canada, 6 décembre 2002)  
*The Book of Problems (or what we don't know about learning)* (ongoing)  
*Mind over Competency* (AECT, Dallas, TX, November 2002)  
*Critical Thinking and Discourse in Distance Education and Traditional Education* (AECT, Dallas, TX, November 2002)  
*Construyendo la Universidad de Sabiduría para el Siglo XXI* (Guadalajara, agosto 2002)  
*Bringing Space Down to Earth* (Vienna, June 2002)  
*Internet : Outil pédagogique pour la formation à distance* (Alger, mai 2002)  
*La formation des enseignants: Outils, méthodes et pratiques* (Paris, 2002)

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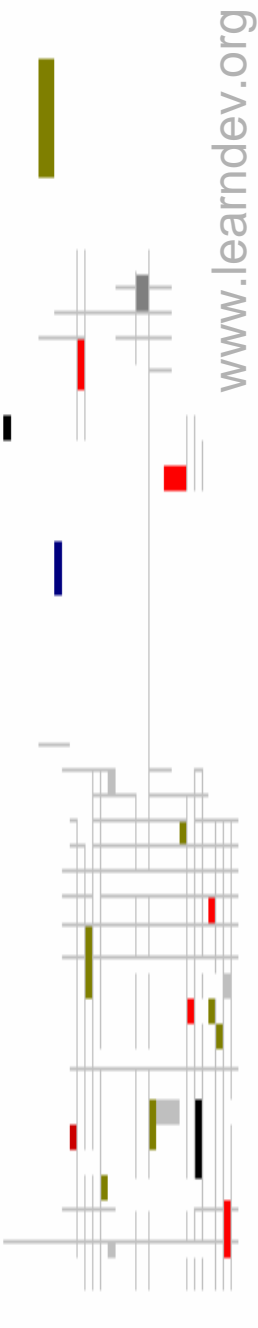
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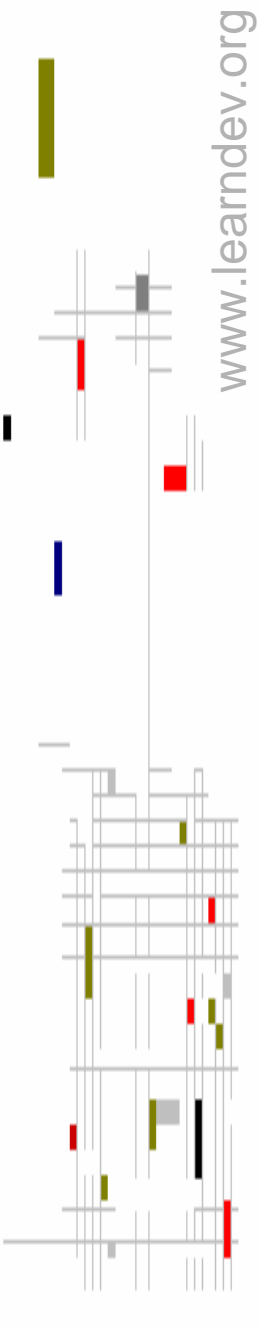
## Main message

- LDI is alive and well.
- LDI continues on the road to being a critical and valued partner for those who have a genuine interest in the full development of human learning.
- LDI's position continues to be unique,
  - going beyond what others do
  - aligning itself with some of the work that others do while at the same time taking up constructively critical positions against them
  - being sought out by others who, from a variety of perspectives, perceive synergy with their own course of action.
- LDI is increasingly becoming a critically constructive partner for others.



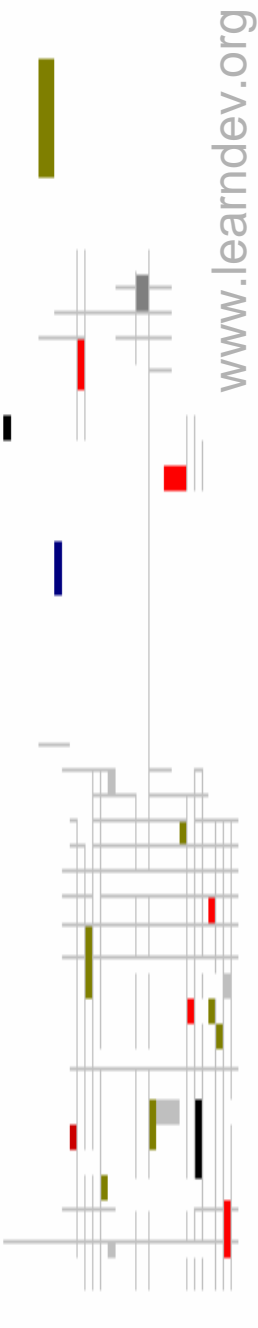
## Exhibit # 1: Generating awareness and heightening consciousness

- *Learning after September 21, 2001* dialogue
- *Book of Problems* dialogue
- Schooling/deschooling dialogue (with Shikshantar)
- Transdisciplinarity dialogue (with CIRET)
- *Education for All* dialogue (with Shikshantar + for and against UNESCO)



## Exhibit # 2: Being there to tell the story

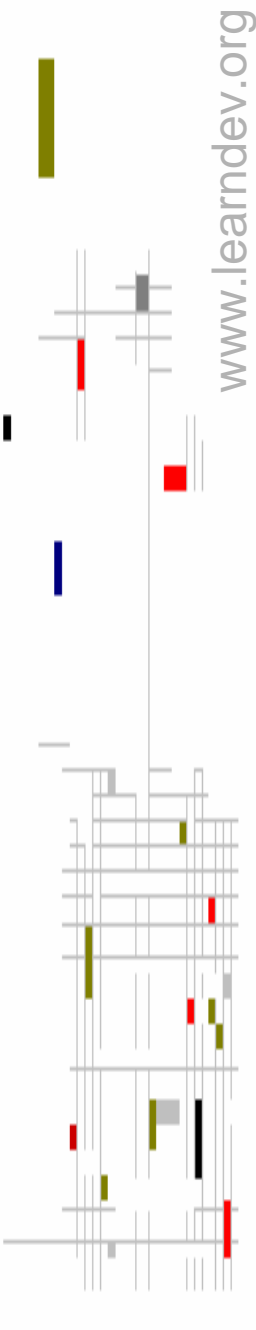
- Invitations (spontaneous and generated) to make key presentations, such as:
  - Opening address at transdisciplinarity day at the *Rencontres Science et Conscience* at Strasbourg, May 2003.
  - Presidential sessions at meetings of the Association for Educational Communications and Technology.
  - Keynotes and lead presentations at major events of change oriented institutions (ITESO, Universidad de Guadalajara, UQAM, University of Mass. at Amherst, etc.).
  - Invited chapters, articles, interviews.



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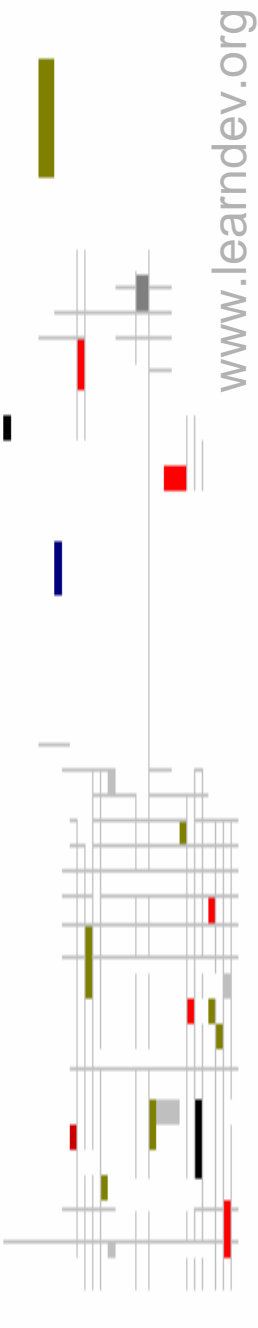
## Exhibit # 3: Generating capacity

- Quietly working alongside others
  - with EDC in DR Congo
  - with COL in Mozambique
  - with Uchcom Laboratory of the Russian Academy of Science in Eastern Europe and Central Asia
  - with Chide Groenouwe in The Netherlands
- Carrying out deliberate interventions
  - ITESO
  - UdGuadalajara
  - AECT
  - INED, Mozambique



## Exhibit # 4: Helping create new practice

- DR Congo
- Hogeschool Utrecht, Netherlands
- Hopefully INED, Mozambique



# The road ahead

Caminante

No hay camino

Se hace el camino al andar

(Antonio Machado)

But let's take a rest,  
look at the landscape around us,  
and reflect.